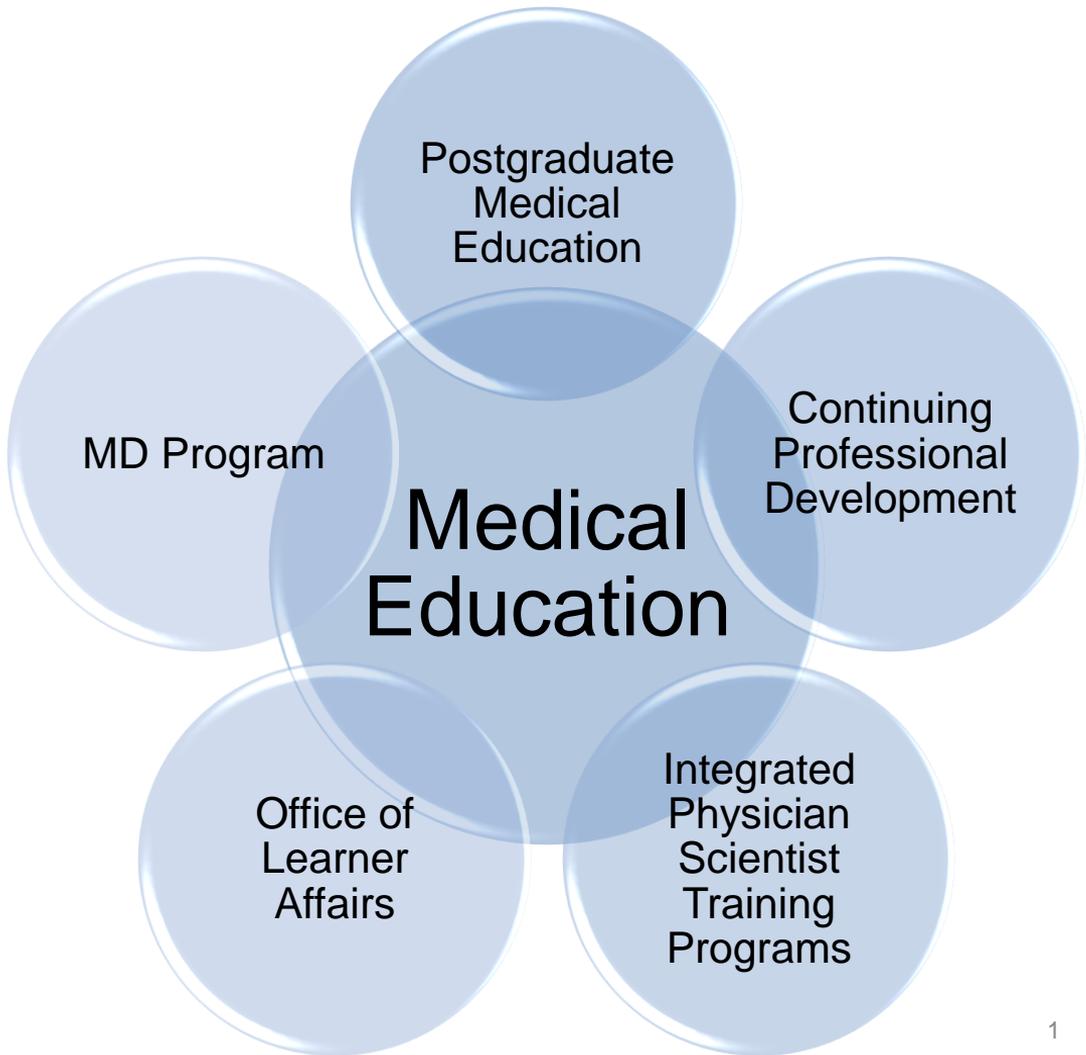


Office of the Vice Dean, Medical Education

Our mandate is to provide strategic and operational leadership to enable and support the alignment and integration of learner supports and programs, faculty processes and systems across the continuum of medical education.

We strive to achieve that mandate in collaboration with other members of the Temerty Medicine community, including our affiliated health care institutions.



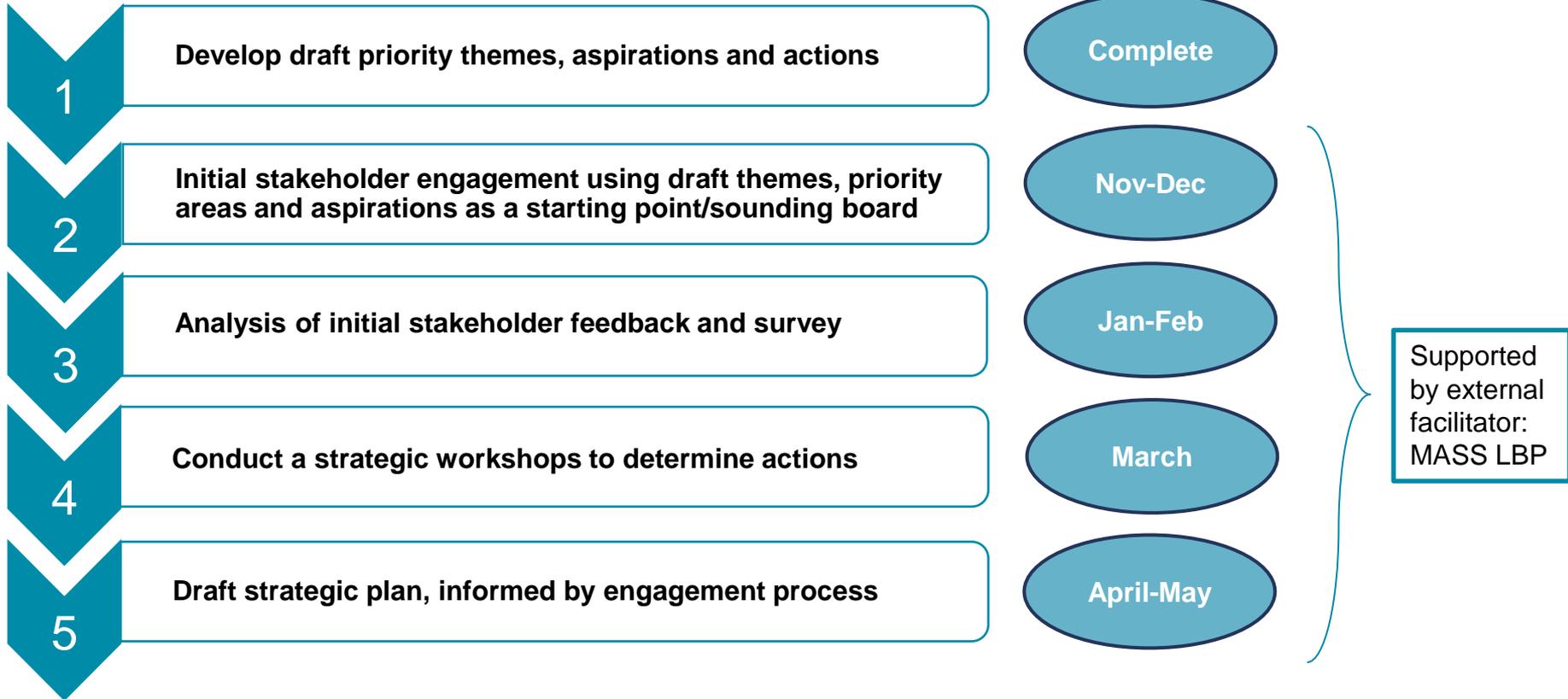
Our Strategic Planning Process Goals

- An **inclusive engagement** process that provides multiple opportunities for input from a wide array of stakeholders.
- **Discover** areas for increased alignment, integration and harmonization.
- **Thoughtful and strategic** lines of questioning that are mindful of the extreme demands on everyone's time.

Our Strategic Goals

- **Collectively determined and resonant** strategic themes, priority areas, aspirations and actions.
- Focus on **integration, alignment, and harmonization**, while allowing space for identification of **unit-specific priorities**.
- A streamlined plan that hones in on the **five most important priorities**.

Process Overview



MASS LBP

MASS LBP is a public strategy and engagement firm that works with public sector and non-profit organizations.

Over the past decade, MASS has completed more than 200 projects that “help people to shape the policies that shape their lives.”

Among these projects are major strategic planning exercises for an array of organizations including the YMCA of Greater Toronto, the Wellesley Institute, the Ontario Nurses Association, UHN’s Centre for Quality Improvement and Patient Safety, and the Temerty Medicine Department of Family and Community Medicine.



Sarah Yaffe



Kayte McKnight

Starting Point: Medical Education Mission

To prepare and support medical learners across the continuum to be:

- clinically competent and prepared for future learning
- ethical decision-makers dedicated to acting in accordance with the highest standards of professionalism, including the principles and practices of social justice, equity and anti-oppression
- advocates for, leaders in and stewards of the public health care system, including the provision of socially accountable and equitable health care

Medical Education Mission

- engaged in integrated, team-based care in which patient needs are addressed in a culturally safe, relationship-centred and holistic manner
- actively learning from and responding to novelty, ambiguity and complexity in their professional work
- self-aware and mindful of their well-being and that of everyone involved in the health care system and education of health professionals
- capable of and committed to contributing to knowledge production and innovation that enhances medical education as well as individual and public health

Medical Education Mission

The Medical Education mission to prepare and support medical learners across the continuum includes extra-curricular programming and supports as well as faculty development and professional development opportunities and resources.