



**About your assessment of teachers**

- It should be based on the described encounter(s) only.
- The LACT form is to provide feedback and commentary on teaching performance.
- Feedback to teachers is an important professional obligation of learners.
- Your assessments are confidential - with only anonymized aggregated summaries reported.

**How we will use the information**

- Aggregated data is used to evaluate the teacher/faculty, rotation, and sites on a regular basis.
- Low scores are centrally monitored for needed confidential follow-up.
- Results of LACT scores are used to monitor, support and improve teaching practices for individual teachers, sites and clinical departments.

**Rating scale:**

- 1-5 (low to high)
- Not Applicable (n/a) is permissible for all ratings *except* "OVERALL"
- Overall rating of 3 is the "Acceptable level of performance" for this assessment form

**Serious Incidents** (i.e. Discussing, Disclosing or Reporting Mistreatment)

- This LACT form is **not** designed as a rapid response mechanism for serious incidents.
- If you have **experienced or witnessed** learner mistreatment or a serious incident of unprofessionalism in the MD Program/PGME learning environment or the MD Program/PGME community, please use the following link to learn more about our supports and resources (**including an anonymous or confidential online tool designed to allow medical learners at the Temerty Faculty of Medicine at University of Toronto to disclose or report mistreatment**): [Learner Mistreatment](#)

This was a **visiting (non-UofT based)** elective No  Yes

**Teaching Format**

- |   |                                   |  |
|---|-----------------------------------|--|
| <input type="radio"/> Ambulatory/clinic       | <input type="radio"/> Diagnostics | <input type="radio"/> Emergency/urgent care            |
| <input type="radio"/> Inpatient/ward          | <input type="radio"/> Office      | <input type="radio"/> Operating room                   |
| <input type="radio"/> Seminar/workshop        | <input type="radio"/> Simulation  | <input type="radio"/> Virtual care (i.e. phone, video) |
| <input type="radio"/> Other (please specify): |                                   |  |

**Teaching contact**

Please estimate the amount of contact you had with the teacher using the description below:

- Brief** (e.g. single clinic, single lab/microscope session, a few hours on-call, short OR shift)
- Moderate** (e.g. 2-4 clinics, 1 – 2 weeks in lab/microscope sessions, 1-2 on-call shift, 1-2 OR shifts, 1 – 2 weeks rotation)
- Extensive** (e.g. 5+ clinics, 3+ weeks in lab/microscope sessions, 3+ OR or on-call shifts, 3+ weeks rotation)

**Assessment of Teaching**

Poor      Unsatisfactory      Acceptable      Good      Superior      N/A

The teacher/faculty provides **effective clinical teaching** that stimulates learners to build knowledge and skills safely while offering graded responsibility for patient care.

1	2	3	4	5	/
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ineffective, unavailable, or impediment to learning		Good learning support matched to ability levels		Superior educational experience responsive to learner's level	

**Comments**

	<b>Poor</b>	<b>Unsatisfactory</b>	<b>Acceptable</b>	<b>Good</b>	<b>Superior</b>	<b>N/A</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Ineffective, insufficient or negative communication support or feedback		Respectful, responsive, available, and constructive		Excellent communication, collaboration, and detailed coaching	

**Comments**

	<b>Poor</b>	<b>Unsatisfactory</b>	<b>Acceptable</b>	<b>Good</b>	<b>Superior</b>	<b>N/A</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Poor role model causing ineffective or negative educational experience		Suitable role model in all areas		Exemplary role model in all areas demonstrating the highest standard	

**Comments**

	<b>Poor</b>	<b>Unsatisfactory</b>	<b>Acceptable</b>	<b>Good</b>	<b>Superior</b>	<b>N/A</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Reluctant to teach, set appropriate expectations, and address learning climate issues		Willing to teach and include learners respectfully with appropriate expectations in a positive learning climate		Enthusiastic, respectful, and proactive in ensuring positive climate and effective learning to learner needs regarding case mix	

**Comments**

	<b>Unsatisfactory Teacher</b>	<b>Weak Teacher</b>	<b>Acceptable Teacher</b>	<b>Good Teacher</b>	<b>Superior Teacher</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Significant limitations to suitability of this teacher	Limitations in this teacher's performance	Effective teacher enabling effective learning	Very effective, proactive teacher supporting positive learning	An exceptional role model as a teacher

**OVERALL rating for this teacher/faculty at this site/location/time**  
 (i.e., considering clinical teaching; respectful and responsive relationships and effective feedback; personal and professional model; learning climate.)

**Describe STRENGTHS of this teacher/faculty**

**Actions or Areas FOR IMPROVEMENT**

**OTHER Comments**

Would you like to support this teacher for recognition and/or an award?  Yes  No

This is an additional assessment of an elective teacher and I have previously completed my evaluation of the elective experience

**No**  **Yes**

**Save**

**Submit**

SAMPLE TO BE COMPLETED ON MEDSIS