



MD Program
UNIVERSITY OF TORONTO

Office of Faculty
Development

Health Science Research For Returning Tutors 2023/24

August 2023

Gwen Jansz, MSc, PhD, MD, CCFP
Assistant Professor, Dept of Family & Community Medicine
Director, Health Science Research
MD Program, University of Toronto Faculty of Medicine

Jana Lazor, MScPhm, EdD.
Director of Faculty Development
Office of Faculty Development
MD Program, University of Toronto Faculty of Medicine



WELCOME

The word "welcome" is displayed in a 3D, handcrafted style. Each letter is on a separate, colorful rectangular paper scrap, which is pinned to a white surface with a pushpin. The letters are: 'W' (white on orange), 'e' (orange on white), 'L' (blue on light blue), 'C' (black on white), 'O' (green on light green), 'm' (black on teal), and 'e' (white on orange). The pushpins are in various colors: white, orange, blue, black, green, white, and white.



THANK
YOU

Reflections From Last Year – Feedback From Students

- Tutors were amazing
- Critical Appraisals were useful but wanted the papers to be linked more to the course material
- **Feedback** from the Practicum Exercise Progress Report was useful if received in a timely manner
- Constantly reviewing each students Practicum Exercise at each tutorial may be excessive, perhaps reviewing twice would be sufficient

Reflections From Last Year – Feedback From Students

- Enjoyed the 3MT format for the Oral presentations but
 - inconsistency among groups (some groups had tutors join virtually, others had tutors in person)
 - not enough **feedback** given to students by their tutors for this assignment
 - some preferred having in-person standing presentations
 - One group suggested having the 3MT done in a competition as the real Graduate School 3MT Format
- Biostatistics and clinical epidemiology should be taught to students in a lecture format. A few students pointed out that the articles used for critical appraisal contain a lot of stats and it may be helpful to formally learn this material again.

Reflections From Last Year

- HSR Educafes were very useful
- Getting the Tutor Guide material earlier might be helpful
- Disliked having to access submissions from OASES, submitting evaluations in Medsis, and then emailing the feedback to the students
- 3MT format was new, and was uncertain about evaluating communication and engagement
- Some tutors preferred having the tutorials by zoom, others in person – meaning that the student experiences were not uniform

New For This Year – Order

- Because of Changes in the order of the Foundation weeks during the last section of Complexity and Chronicity, the content of Tutorials 7 and 8 have been reversed
- Tutorial 7 will now be the Oral Presentations
- Tutorial 8 will now be the Appraisal of the Guidelines and their Usefulness in application
- With the Oral presentations being slightly earlier in Year two, this will allow for a competition of the 3MT Format oral presentations, as long as the selected students are willing to participate

New For This Year – Oral Presentation

- During the Oral Presentations, the tutor(s) and students will select one student's oral presentation from that tutorial group, to be put forward (with the agreement of the selected student) to submit their oral presentation for consideration for each Academy/GDip 3MT competition
- From each Academy/Gdip, one or two students will be selected (with the agreement of the selected students) to submit their oral presentation for consideration for the overall UofT second year HSR 3MT competition

Resources

1. Elentra – what is it?

- An integrated online teaching and learning platform for MD program learners, instructors and curriculum administration
- Please contact HSR Admin (hsr.ume@utoronto.ca) with your UTORid and we will get you connected if you do not have access currently
- All tutor guides should be available by the start of each term

2. HSR Student Handbooks on Elentra

- First and second year handbooks are available

Resources

3. One week prior to your tutorial you will receive a **TUTOR GUIDE** via email – which will include
 - List of the learning objectives and self-learning modules for the students
 - The articles for critical appraisal during that tutorial and a completed CASP Tool for the article
 - An outline for the required sections of the tutorial
 - A list of things to complete before the end of the tutorial and reminders of upcoming dates/requirements
4. **Educafes: Just-in-time Faculty Development**

HSR Educafes = Faculty Support

Key Features

- Occurs between noon-1 pm by zoom
- 1 hour before each tutorial
- On Zoom – virtual synchronous
- Non-mandatory but very, very useful
- Can be used for CME credit

Resources

5. Admin support

Academy Admin

Central HSR Admin hsr.ume@utoronto.ca

6. OFD website – <https://meded.temertymedicine.utoronto.ca/hsr-tutors>

7. Methodology Experts – for both quantitative and qualitative methodologies – sessions in January and February for students

8. Course Director – gwen.jansz@unityhealth.to

We welcome your input...

Other...suggestions are welcome

Gwen Jansz

gwen.jansz@unityhealth.to

HSR Admin

hsr.ume@utoronto.ca



THANK
YOU